

FOLENS Syllabus

Subject Title: 共生教育論 [Symbiotic Education]							
Subject Category:	Sustainable Society & the Environment	Department	MS	Credit	2	Code	052425
Semester	First/Spring	Day(s)/Period(s)	Fri.3				
Class Format	Lecture			Location			
Instructor	降旗 信一 [FURIHATA Shinichi]						
Office	2-106A			Email	sfuri@cc.tuat.ac.jp		

■Outline & Target

This course will train students to become environmental specialists who also work as educators, leaders, researchers, or/and engineers. Throughout the course, we ask the following key questions: What is the concept and the practice of so-called “education for sustainable society”? What is its relation to agricultural science, environmental studies, and education? What are the position and the role of environmental science and education for “sustainable society” on a global scale?

We will review the basic principles of “education for sustainable society.” This is followed by our discussion on specific case studies from Japan and other Asian countries. We will examine possibilities and practicalities of each case.

■Standard

Goals:

Our first goal is to acquire the basic knowledge of “education for sustainable society.” Our second goal is to present specific ideas on how to actualize the most effective education for sustainable education. The instructor asks you to describe your visions in a persuasive manner.

■Course description

Syllabus:

- 1.Introduction: Our Goals
- 2.History of Japanese Education System
- 3.History of Nature Conservation Education
- 4.History of Experiencing Nature Education
- 5.History of “Kogai” (Environmental Pollution) Education
- 6.History of Environmental Education (EE)
- 7.From Environmental education for Education for Sustainable Development
- 8.Practice of Creating a Sustainable Community

9.What are key aspects/qualities of a EE/ESD coordinator?

10.Case Study1: 3.11 The big Erath Quake

11.Case Study2: 3.11 The big Erath Quake

12.Case Study3: 3.11 The big Erath Quake

13.Case Study4: 3.11 The big Erath Quake

14.Case Study5: 3.11 The big Erath Quake

15.Symposium

■ Prerequisites

The primary language of the course is English

■ Textbook(s)

N/D

■ Evaluation standards

1. Attendance and participation (100 points)

2. Term paper (100 points)

■ Message from instructor(s)

Let's enjoy our discussion in English.

■ Remarks 1

If you have any question, please contact the instructor.

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■ Language

English

■ Last update

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